

Core Learning

Nursery

In Spring, we can see changes outside. Plants grow and baby animals are born.

Name jobs that people do to help others -police, firefighters, teachers, doctors, nurses Police officers help us and keep us safe. They drive cars, vans and bikes. Their siren makes a loud noise and flashes blue to tell people they're going to an emergency.

Doctors and nurses help us when we are poorly.

They can give us a check up to find out why we are poorly so that they can make us better again. Fire Fighters drive a fire engine and help put out fires, even in tall buildings.

At Easter, we hear the story of when Jesus died on the cross. We understand Jesus is alive again on Easter Sunday and we celebrate.

Reception

The seasons change from Winter to Spring. The weather will get warmer and we will notice signs of new-life and growth. - buds, shoots and flower.

Everyday heroes are people who help us or save us from danger. The emergency services help us when we are in need. They wear special uniforms -Police, firefighter, paramedic, lollipop people. Ring 999 in an emergency Paramedics take patients to hospital in an ambulance. At the hospital patients get help from a doctor or nurse. They use special equipment stethoscope, thermometer. People can help us to stay healthy – doctor, nurse, dentist, optician. Sometimes we need medicine to help us get better if we are poorly.

During Lent, we try to grow in love to be more like Jesus and to look forward to Easter. Easter is a time of new life. We know that Jesus died on the cross on Good Friday. We celebrate Jesus' resurrection on Easter Sunday.

Understanding the world

Observe changes in nature- Spring

Visit, interview and name people who help us in school

Use iPads to take photos and walkie talkies to communicate

Find out about and understand the jobs of people who help us – lollipop lady, police officers, nurses, carers, fire officers

Mother's Day

The importance of Florence Nightingale

Learning address (Reception)

Early Years Curriculum Newsletter

Spring 2

People who help us

Literacy

This half term we will be using our core books (see below) to continue to develop our love of reading, to extend our vocabulary and as a stimulus for our play, writing and mark making. In Nursery we will continue to develop our awareness of sounds and rhyme. In Reception, we will continue to learn our set 2 sounds and use these to blend and segment for reading and writing.

Nursery

Once there were giants

Jasper's beanstalk

Oliver's vegetables

Tad

The very hungry caterpillar

Jack and the beanstalk

Reception

Farmer Duck

Handa's Hen

Six Dinner Sid

The Ugly Duckling

Key Nursery Rhymes

Nursery

The grand old Duke of York

This little piggy went to market

The bear went over the mountain

Down in the jungle

Incy wincy spider

I'm a little teapot

The wheels on the bus

Old McDonald had a farm

Miss Polly had a dolly

Mary had a little lamb

Reception

Mary, Mary quite contrary

Goosey, Goosey Gander

The big ship sails

Dr Foster went to Gloucester

I know an old lady who swallowed a fly

Here we go round the mulberry bush

Old Mother Hubbard

When Goldilocks went to the house of the bears

There was a princess long ago

Maths

Nursery

Take and give 1 2 3; Match, talk, push and pul;

Subitising to 3; compare and sort collections

Reception

Height, weight and time; composition of number; cardinality, ordinality and counting; subitising

Communication and Language

Listening-Begin to respond appropriately and listen carefully to what the person is saying

Speaking-Take part in a variety of story activities to retell and invent stories, start conversations with friends and adults, formulate simple questions to ask a visitor

Understanding- begin to understand more complex sentences, understand one part then two part questions or instructions

Personal, Social and Emotional Development

Building and Maintaining Relationships

Learning other people may have different viewpoints, knowing what to do when we fall out with our friends, helping our friends if they are upset

Developing Confidence and Resilience

Learn to persevere and challenge themselves, resolving conflicts independently

Managing Emotions-Explore and express a range of emotions, we try to talk with others to solve any disagreements, know how to calm self

Expressive Art and Design

Painting portraits adding key facial features and mixing colours

Mothers Day and Easter cards and crafts

Designing and making junk model fire engines and police vehicles

Focus on joining – when to use glue/sellotape.

Design and make a superhero finger puppet

Spring time songs

Physical Development

Gross motor- Large movements to strengthen our shoulders.

Fine Motor- Dough Disco and funky fingers activities to strengthen our hand muscles, develop pencil grip, begin to form recognisable letters. Develop scissor grip.

Weekly PE coach sessions