

## Core Learning

### Nursery

We recognise and can talk about the plants and flowers growing. We know seeds look different. We know flowers and food grow from seeds. We know that plants need water, light, air and care to grow. We explore that plants are living things. We can talk about changes they see. We can look at and discuss the paintings of famous artists. We can experiment with watercolours and textured paint. We understand that humans grow and change.

### Reception

When seeds are put in soil they will start to grow roots searching for water. We know that plants need soil, water, warmth and light to grow well. We can make observations as a plant/flower/vegetable grows. – cress, flowering plant, grass. We identify plants as living things. We talk about how we care for plants and why this is important. We observe and compare different types of plants. We can look at and give opinions about the paintings of famous artists. We can experiment using watercolours and textured paint to paint flowers. We create detailed drawings, paintings and models of plants. We can mix colours to match plants and flowers. We understand that humans grow and change throughout their life and can name the stages.

## Understanding the world

Study and observe different seeds  
Plant a range of seeds – grass, sunflowers, cress, potatoes, carrots  
Naming parts of a flowering plant  
The life cycle of a plant  
The human life cycle – then, now, next

## Religious Education

The story of Pentecost  
The importance of the apostles  
Parts of the church  
The parish family

# Early Years Curriculum Newsletter

## Summer 1

### Growing and changing

### Literacy

This half term we will be using our core books (see below) to continue to develop our love of reading, to extend our vocabulary and as a stimulus for our play, writing and mark making. In Nursery we will continue to develop our awareness of alliteration and begin orally blending and segmenting. In Reception, we will continue to consolidate our set 2 sounds and use these to blend and segment for reading and writing.

### Nursery

The very busy spider  
What the ladybird heard  
Mia makes a meadow  
Puffin Pete  
The Three Billy Goats Gruff

### Reception

Where the wild things are  
Oi Frog  
The Extraordinary Gardener  
Rumpelstiltskin

### Key Nursery Rhymes

### Nursery

5 little speckled frogs  
5 little ducks  
5 little men in a flying saucer  
1,2,3,4,5  
Two little dickie birds  
Three blind mice  
Five current buns  
5 little monkeys  
One finger, one thumb

### Reception

Frere Jacques  
Ring, a ring, of roses  
Hot cross buns  
Are you sleeping?  
Oranges and lemons  
London bridge is falling down  
The animals went in two by two  
Jambo  
Bobby Shaftoe's Gone to Sea

## Maths

### Nursery

Lead on own patterns; Start to puzzle; making patterns together

### Reception

Manipulate, compose and decompose; composition of number; cardinality, ordinality and counting; subitising

## Communication and Language

**Listening-** Listen to others to keep play going with responses.  
**Speaking-** We are developing our communication and use irregular tenses and plurals, such as 'runned' for 'ran', 'swimmed' for 'swam'. Articulate ideas and thoughts into well- formed sentences.  
**Understanding-** We are beginning to understand questions – why

## Personal, Social and Emotional Development

### **Building and Maintaining Relationships**

We show increasing consideration of our friend's needs. We are starting to think before responding. Knowing that the feelings and views of others are important. Learn to negotiate and solve problems without aggression.

### **Developing Confidence and Resilience**

Focus on independent learning.

**Managing Emotions-**We are starting to talk together about how others might be feeling. Continue to develop selfcontrol and calming techniques.

## Expressive Art and Design

Observational drawings of seeds and flowering plants  
Look at the work of van Gogh and O'Keefe  
Explore using watercolours and textured paint and use them to create paintings of flowers  
Exploring tuned and untuned instruments

## Physical Development

Gross motor- Large movements to strengthen our shoulders, yoga  
Fine Motor- Dough Disco and funky fingers activities to strengthen our hand muscles, develop pencil grip, begin to form recognisable letters. Develop scissor grip.  
Weekly PE coach sessions